



YOUTH ORGANISATION SINCE 2015

Quality Assurance Policy

Reviewed: 2026

Quality Assurance Policy

This document outlines the Quality Assurance Policy for Aspire in Arts as an Alternative Provision Training Provider, aimed at ensuring the highest standards of education and training. The policy is designed to foster an environment of continuous improvement, accountability, and excellence in service delivery, ensuring that all learners receive the support and education they need to succeed.

Purpose

The purpose of this Quality Assurance Policy is to establish a framework for maintaining and enhancing the quality of education and training provided by Aspire in Arts. This policy will guide the processes of evaluation, monitoring, and improvement, ensuring that all stakeholders are engaged and that the needs of learners are prioritised.

Scope

This policy applies to all staff, learners, and stakeholders involved in the delivery of training and educational services within Aspire in Arts. It encompasses all aspects of the training process, including curriculum design, teaching methodologies, assessment practices, and learner support services.

Objectives

1. **Continuous Improvement:** To foster a culture of continuous improvement through regular evaluation and feedback mechanisms.
2. **Stakeholder Engagement:** To involve all stakeholders, including learners, staff, and external partners, in the quality assurance process.
3. **Compliance:** To ensure compliance with relevant regulations, standards, and best practices in education and training.
4. **Learner-Centred Approach:** To prioritise the needs and experiences of learners in all quality assurance activities.

Quality Assurance Framework

1. Evaluation and Monitoring

- Regular assessments of training programs and educational outcomes will be conducted to measure effectiveness and identify areas for improvement.
- Feedback from learners, staff, and external stakeholders will be collected and analysed to inform decision-making.

2. Professional Development

- Staff will be provided with ongoing professional development opportunities to enhance their skills and knowledge in delivering high-quality training.
- Training sessions will focus on best practices in teaching, assessment, and learner support.

2025/26

- Aspire in Arts have subscribed to an independent Quality Assurance service where CPD opportunities are made available to all staff throughout the academic year.

3. Curriculum Review

- The curriculum will be regularly reviewed and updated to ensure it meets the needs of learners.
- Input from learners and industry partners will be sought to ensure relevance and effectiveness.

4. Assessment and Feedback

- Clear assessment criteria will be established to ensure fair and transparent evaluation of learner progress.
- Constructive feedback will be provided to learners to support their development and learning journey.

5. Stakeholder Involvement

- Stakeholders will be actively involved in the quality assurance process through regular consultations and feedback sessions.
- Partnerships with local organisations and employers will be fostered to enhance the training experience and outcomes for learners.
- Local Authority Frameworks will be utilised where possible and Aspire in Arts will comply with the requirements of contracts.

Review and Revision

This Quality Assurance Policy will be reviewed annually to ensure its effectiveness and relevance. Revisions will be made as necessary based on feedback from stakeholders and changes in regulatory requirements or best practices.

Conclusion

The Quality Assurance Policy for Aspire In Arts is a commitment to excellence in education and training. By implementing this policy, we aim to create a supportive and effective learning environment that empowers all learners to achieve their full potential.